

# The A-PRECISE Project

## Challenges and opportunities for effective infection prevention and control in Residential Aged Care Homes

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# Acknowledgement of Country

*I acknowledge the Traditional Owners of the lands on which we meet today and pay my respects to their Elders, past and present.*

*I extend that respect to Aboriginal and Torres Strait Islander peoples here today.*



# Acknowledgements



## *Project team*

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**National Centre  
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**Peninsula  
Health**

# How did we get here?



**Pandemic response:** development and delivery of IPC training

**Training roll-out:** largest state funded program to date (>4200 participants from >275 organisations)

**The gap:** need for tailored IPC strategies in residential aged care



*IPC = infection prevention and control*

# The A-PRECISE Project



Australia – PReventing infECtions In reSidential agEd care

**The goal:** co-design an IPC strategy for the residential aged care environment with residents, families and staff



# Understanding the context



Interviews and focus groups: 22 people (residents, families and staff)



# What did people tell us?



**Challenges:** variability in IPC knowledge, cultural practices, organisational culture, engagement in education

**Opportunities:** multi-layered approaches, interactive learning, knowledge building, proactive communication, positive organisational culture

**Themes:** communication, culture and education



# Communication

**Diverse, simple, proactive**

“It is very difficult when, you know, maybe things are being done but maybe they’re not, but you just don’t get that communication.”

**- Family member**

“We’ve got to be vocal.”

**- Resident**

“The more you write the less they read.”

**- Staff member**



# Culture



Resident-centred, open and transparent, everybody's business



“I think they do things very well here and keep us all safe.”  
- **Resident**



“If there's an issue, I would mention it to the immediate carer... I find all the staff very approachable.”  
- **Family member**

“Every person that works within residential aged care has got a responsibility with infection prevention and control.”  
- **Staff member**

# Education

Engaging, in person, complementary

“I think it really just comes down to the staff being educated.”  
- **Family member**

“Nothing like being at the coal face for these things.”  
- **Resident**

“We’re more proactive... and less reactive now [post-pandemic].”  
- **Staff member**



# Developing the strategy



*Video*

# Thank you



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**The  
A-PRECISE  
Project**

**Preventing Infections.  
Together**

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